

ORIGINAL RESEARCH

<b><i>Formal Mentoring in Athletic Training Higher Education: Perspectives from Participants of the National Athletic Trainers' Association Foundation Mentor Program</i></b> Stephanie M. Mazerolle, PhD, ATC, FNATA; Sara L. Nottingham, EdD, ATC; Jessica L. Barrett, PhD, ATC	<b>90</b>
<b><i>Actual and Perceived Questions Asked by Preceptors with and Without the Use of Bug-in-Ear Technology</i></b> Sara L. Nottingham, EdD, ATC	<b>102</b>
<b><i>Assessment and Management of Sport-Related Concussion Teaching Trends in Athletic Training Programs</i></b> Jessica Wallace, PhD, AT, ATC; Erica Beidler, PhD, LAT, ATC; Tracey Covassin, PhD, ATC	<b>112</b>
<b><i>Exploration of Factors Perceived to Influence Development of Diagnostic Reasoning in Athletic Trainers and Athletic Training Students</i></b> Taz H. Kicklighter, PhD; Paul R. Geisler, EdD; Mary Barnum, EdD; Scott Heinerichs, EdD; Malissa Martin, EdD	<b>120</b>
<b><i>Factors that Impede and Promote the Persistence of Black Women in Athletic Training Programs</i></b> Bonnie J. Siple, EdD, LAT, ATC; Rodney K. Hopson, PhD; Helen C. Sobehart, DA; Paula Sammarone Turocy, EdD, LAT, ATC	<b>131</b>
<b><i>Motivators, Anticipated Challenges, and Supportive Factors for Athletic Trainers Pursuing the Doctor of Athletic Training Degree</i></b> Evan R. Mulder, DAT, LAT, ATC; Cailee E. Welch Bacon, PhD, ATC; Jessica R. Edler, PhD, LAT, ATC; Dorice A. Hankemeier, PhD; Kenneth E. Games, PhD, LAT, ATC; Bonnie L. Van Lunen, PhD, ATC, FNATA; Lindsey E. Eberman, PhD, ATC	<b>148</b>
<b><i>Athletic Therapy Students' Perceptions of High-Fidelity Manikin Simulation: A Pilot Study</i></b> Matthew B. Miller, MSc, CAT(C); Alison K. Macpherson, PhD; Loriann M. Hynes, PhD, CAT(C)	<b>158</b>
<b><i>Examining the Relationship Between Social Support Satisfaction and Perceived Stress and Depression in Athletic Training Students</i></b> Bryan Crutcher, PhD; Ryan N. Moran, PhD, ATC; Tracey Covassin, PhD, ATC, FNATA	<b>168</b>
<b><i>Athletic Training Student Communication: What They Need to Talk About</i></b> W. David Carr, PhD, ATC; Ben Timson, PhD, ATC; Jennifer Volberding, PhD, ATC	<b>175</b>

EDUCATIONAL TECHNIQUE

<b><i>Curation of a Simulation Experience by the Clinical Scholar: An Educational Technique in Postprofessional Athletic Training</i></b> Zachary K. Winkelmann, MS, LAT, ATC; Lindsey E. Eberman, PhD, LAT, ATC; Jessica R. Edler, PhD, LAT, ATC; Laura B. Livingston, RN; Kenneth E. Games, PhD, LAT, ATC	<b>185</b>
--	------------