EDITORIAL

	onding in Crisis: Considerations for Administrators and Faculty t S. Charles-Liscombe, EdD	28
COMMENTARY	(
	s Up! Needed Cultural Changes in Athletic Training Education and Clinical Practice ee Grove, MS; Jamie Mansell, PhD, LAT, ATC; Dani Moffit, PhD	87
ORIGINAL RES	SEARCH	
Lindse	rship and Management Perspectives from Athletic Health Care Executives by E. Eberman, PhD, ATC; Jessica R. Edler Nye, PhD, LAT, ATC; Elizabeth R. Neil, PhD, AT, Kenneth E. Games, PhD, LAT, ATC	1
Resou Trainiu Julie N	rs to Scholarship Integration in Professional Athletic Training Programs and urces Needed to Overcome Barriers: A Report from the Association for Athletic ng Education Research Network M. Cavallario, PhD, ATC; Cailee E. Welch Bacon, PhD, ATC; Stacy E. Walker, PhD, ATC, A; Lindsey E. Eberman, PhD, ATC	13
Influe Anna I	<i>ic Training Students' Perceptions of the Immersive Clinical Experience and its</i> <i>nce on their Development</i> M. Grimes, DAT, ATC; Elizabeth R. Neil, PhD, ATC; Cameron M. Eldred, DAT, ATC; Stacy E. r, PhD, ATC, FNATA; Zachary J. Dougal, DAT, ATC; Lindsey E. Eberman, PhD, ATC	32
Camer LAT, A	otor Perceptions of the Immersive Clinical Experience in Athletic Training Education ron M. Eldred, DAT, LAT, ATC; Elizabeth R. Neil, PhD, LAT, ATC; Zachary J. Dougal, DAT, ATC; Stacy E. Walker, PhD, ATC, FNATA; Anna Marie Grimes, LAT, ATC; Lindsey E. an, PhD, ATC	42
-	am Directors' Perception of the Importance of Soft Skills in Athletic Training ew R. Kutz, PhD, ATC; Sara Stiltner, EdD, ATC	53
Confe Adam	<i>ic Trainers' Selection Behaviors Related to Multi-Session Continuing Education rences</i> M. Babiarz, DAT, LAT, ATC; Jessica R. Edler Nye, PhD, LAT, ATC; Elizabeth R. Neil, PhD, IC; Lindsey E. Eberman, PhD, LAT, ATC	59
Canad Mark	opment and Validation of a New Competency Framework for Athletic Therapy in la R. Lafave, PhD, CAT(C); Jeffrey M. Owen, MSc, CAT(C); Breda Eubank, PhD, CAT(C); d DeMont, PhD, CAT(C), ATC	71