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These p	previously published articles are also considered part of our special issue on pedagogy:	
	<b>A Tiered Approach for Integrating Patient Outcome Measures into the Curriculum</b> Emily E. Hildebrand, PhD; Rich Patterson, DAT; Nunzia Esposito; Maura Gaffney	

*Complementary Teaching Strategies Anchored in the Peer-Assisted Learning Model* Elisabeth C. Rosencrum, PhD, ATC; Emily E. Hildebrand, PhD; Meghan Negron, LAT, ATC; Claire Adkinson, LAT, ATC

*Biotensegrity Is Needed in Athletic Training Professional Education* David Tomchuk, DAT, ATC, LAT, CSCS; Barton E. Anderson, DHSc, ATC