

The First Decade of Web-Based Sports Injury Surveillance: Descriptive Epidemiology of Injuries in US High School Girls' Soccer (2005–2006 Through 2013–2014) and National Collegiate Athletic Association Women's Soccer (2004–2005 Through 2013–2014)

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Context: The advent of Web-based sports injury surveillance via programs such as the High School Reporting Information Online system and the National Collegiate Athletic Association Injury Surveillance Program has aided the acquisition of girls' and women's soccer injury data.

Objective: To describe the epidemiology of injuries sustained in high school girls' soccer in the 2005–2006 through 2013–2014 academic years and collegiate women's soccer in the 2004–2005 through 2013–2014 academic years using Web-based sports injury surveillance.

Design: Descriptive epidemiology study.

Setting: Online injury surveillance from soccer teams in high school girls (annual average = 100) and collegiate women (annual average = 52).

Patients or Other Participants: Female high school and collegiate soccer players who participated in practices or competitions during the 2004–2005 through 2013–2014 academic years.

Main Outcome Measure(s): Athletic trainers collected time-loss (≥ 24 hours) injury and exposure data. Injury rates per 1000 athlete-exposures (AEs), injury rate ratios (IRRs) with 95% confidence intervals (CIs), injury proportions by body site, and diagnoses were calculated.

Results: The High School Reporting Information Online system documented 3242 time-loss injuries during 1 393 753 AEs; the National Collegiate Athletic Association Injury Surveillance Program documented 5092 time-loss injuries during 772 048 AEs. Injury rates were higher in college than in high school (6.60 versus 2.33/1000 AEs; IRR = 2.84; 95% CI = 2.71, 2.96), and during competitions than during practices in high school (IRR = 4.88; 95% CI = 4.54, 5.26) and college (IRR = 2.93; 95% CI = 2.77, 3.10). Most injuries at both levels affected the lower extremity and were ligament sprains or muscle/tendon strains. Concussions accounted for 24.5% of competition injuries in high school but 14.6% of competition injuries in college. More than one-third of competition injuries to high school goalkeepers were concussions.

Conclusions: Injury rates were higher in college versus high school and during competitions versus practices. These differences may be attributable to differences in reporting, activity intensity, and game-play skill level. The high incidence of lower extremity injuries and concussions in girls' and women's soccer, particularly concussions in high school goalkeepers, merits further exploration and identification of prevention strategies.

Key Words: female athletes, lower extremity injuries, concussions

Key Points

- The rate of injury in collegiate women's soccer exceeded that in high school girls' soccer.
- Competition injury rates were higher than practice injury rates.
- At the high school level, concussions accounted for nearly a quarter of competition injuries.

The large numbers of female soccer student-athletes at the high school and collegiate levels highlight the growing popularity of girls' and women's participation in soccer in the United States. A total of 374 564 female student-athletes participated in high school soccer during the 2013–2014 academic year, which is a 10% increase since 2008–2009.¹ Of the 1113 member institutions of the National Collegiate Athletic Association (NCAA) in the 2013–2014 academic year, 91.8% had a women's soccer program, for a total of 26 358 women's soccer student-athletes.² Compared with the 2003–2004 academic year, the number of female high school and collegiate soccer student-athletes had increased in the 2013–2014 academic year by 29.0% and 21.2%, respectively.¹

Given the growth in participants, we require data on the incidence and nature of injuries in the sport, so that injury-prevention interventions can be appropriately tailored to the needs of the populations. The NCAA has used injury surveillance to acquire collegiate sports injury data since the 1980s. Although this NCAA-based surveillance system has had several names, we herein denote it as the *NCAA Injury Surveillance Program* (ISP). Since the 2004–2005 academic year, the NCAA has used a Web-based platform to collect collegiate sports injury and exposure data via athletic trainers (ATs).³ A year later, High School Reporting Information Online (HS RIO), a similar Web-based high school sports injury surveillance system, was launched.⁴

As denoted in the van Mechelen et al⁵ framework, injury prevention benefits from ongoing monitoring of injury incidence, and updated descriptive epidemiology is needed. A previous NCAA-ISP report⁶ for the 1988–1989 through 2002–2003 academic years documented women's soccer competition and practice injury rates of 16.44 and 5.23, respectively, per 1000 athlete-exposures (AEs). However, over the past decade, numerous efforts to implement injury prevention in soccer have occurred; these included programming specific to soccer^{7–11} as well as initiatives across all sports (eg, concussion legislation).^{12,13} Similarly, documenting injuries through high school sports injury surveillance is important to establish injury incidence estimates and compare findings between the high school and collegiate settings. The purpose of this article is to summarize the descriptive epidemiology of injuries sustained in high school girls' and collegiate women's soccer during the first decade of Web-based sports injury surveillance (2004–2005 through 2013–2014 academic years).

METHODS

Data Sources and Study Period

This study used data collected by HS RIO and the NCAA-ISP, sports injury-surveillance programs for the high school and collegiate levels, respectively. Use of the HS RIO data was approved by the Nationwide Children's Hospital Subjects Review Board (Columbus, OH). Use of the NCAA-ISP data was approved by the Research Review Board at the NCAA.

An average of 100 high schools sponsoring girls' soccer provided data to the HS RIO random sample during the

2005–2006 through 2013–2014 academic years (2005–2006 was the first year HS RIO collected data). An average of 52 NCAA member institutions (Division I = 21, Division II = 7, Division III = 24) sponsoring women's soccer participated in the NCAA-ISP during the 2004–2005 through 2013–2014 academic years. The methods of HS RIO and the NCAA-ISP are summarized in the following sections. In-depth information on the methods and analyses for this special series of articles on Web-based sports injury surveillance can be found in the previously published methodologic article.¹⁴ In addition, previous publications have described the sampling and data collection of HS RIO^{4,15} and the NCAA-ISP³ in depth.

High School RIO

High School RIO consists of a sample of high schools with 1 or more National Athletic Trainers' Association–affiliated ATs with valid e-mail addresses. The ATs from participating high schools reported injury incidence and AE information weekly throughout the academic year using a secure Web site. For each injury, the AT completed a detailed report on the injured athlete (age, height, weight, etc), the injury (site, diagnosis, severity, etc), and the injury event (activity, mechanism, etc). Throughout each academic year, participating ATs were able to view and update previously submitted reports with new information (eg, time loss) as needed.

Data for HS RIO during the 2005–2006 through 2013–2014 academic years originated from a random sample of 100 schools that were recruited annually. Eligible schools were randomly selected from 8 strata (12 or 13 per stratum) based on school population (enrollment ≤ 1000 or > 1000) and US Census geographic region.¹⁶ Athletic trainers from these schools reported data for the 9 sports of interest (boys' baseball, basketball, football, soccer, and wrestling and girls' basketball, soccer, softball, and volleyball). If a school dropped out of the system, a replacement from the same stratum was selected.

In HS RIO, national injury estimates were calculated from injury counts obtained from the sample. A weighting algorithm based on the inverse probability of participant schools' selection into the study (based on geographic location and high school size) was applied to individual case counts in order to calculate the national injury estimates.

The NCAA-ISP

The NCAA-ISP depends on a convenience sample of teams with ATs voluntarily reporting injury and exposure data.³ Participation in the NCAA-ISP, although voluntary, is available to all NCAA institutions. For each injury event, the AT completes a detailed report on the injury or condition (eg, site, diagnosis) and the circumstances (eg, activity, mechanism, event type [ie, competition or practice]). The ATs are able to view and update previously submitted information as needed during the course of a season. In addition, ATs also provide the number of student-athletes participating in each practice and competition. Data collection for the 2004–2005 through 2013–2014 academic years is described in the following paragraphs.

During the 2004–2005 through 2008–2009 academic years, ATs used a Web-based platform launched by the

NCAA to track injury and exposure data.³ This platform integrated some of the functional components of an electronic medical record, such as athlete demographic information and preseason injury information. During the 2009–2010 through 2013–2014 academic years, the Datalys Center for Sports Injury Research and Prevention, Inc (Datalys Center, Indianapolis, IN), introduced a common data element (CDE) standard to improve process flow. The CDE standard allowed data to be gathered from different electronic medical record and injury-documentation applications, including the Athletic Trainer System (Keffer Development, Grove City, PA), the Injury Surveillance Tool (Datalys Center), and the Sports Injury Monitoring System (FlanTech, Iowa City, IA). The CDE export standard allowed ATs to document injuries as they normally would as part of their daily clinical practice, as opposed to asking them to report injuries solely for purposes of participation in an injury-surveillance program. Data were deidentified and sent to the Datalys Center, where they were examined by data quality-control staff and a verification engine.

To calculate national estimates of the number of injuries and AEs, poststratification sample weights, based on sport, division, and academic year, were applied to each reported injury and AE. Weights for all data were further adjusted to correct for underreporting, according to findings from Kucera et al,¹⁷ who estimated that the ISP captured 88.3% of all time-loss medical-care injury events. Weighted counts were scaled up by a factor of (0.883^{-1}) . In-depth information on the formula used to calculate national estimates can be found in the previously published methodologic article.¹⁴

Definitions

Injury. A reportable *injury* in both HS RIO and the NCAA-ISP was defined as an injury that (1) occurred as a result of participation in an organized practice or competition, (2) required medical attention by a certified AT or physician, and (3) resulted in restriction of the student-athlete's participation for 1 or more days beyond the day of injury. Since the 2007–2008 academic year, HS RIO has also captured all concussions, fractures, and dental injuries, regardless of time loss. In the NCAA-ISP, multiple injuries occurring from 1 injury event could be included, whereas in HS RIO, only the principal injury was captured. Beginning in the 2009–2010 academic year, the NCAA-ISP also began to monitor all non-time-loss injuries. A *non-time-loss injury* was defined as any injury that was evaluated or treated (or both) by an AT or physician but did not result in restriction from participation beyond the day of injury. However, because HS RIO captures only time-loss injuries (to reduce the time burden on high school ATs), for this series of publications, only time-loss injuries (with the exception of concussions, fractures, and dental injuries as noted earlier) were included.

Athlete-Exposure. For both surveillance systems, a reportable *AE* was defined as 1 student-athlete participating in 1 school-sanctioned practice or competition in which he or she was exposed to the possibility of athletic injury, regardless of the time associated with that participation. Preseason scrimmages were considered practice exposures, not competition exposures.

Statistical Analysis

Data were analyzed using SAS-Enterprise Guide software (version 5.4; SAS Institute Inc, Cary, NC). Because the data collected from HS RIO and the NCAA-ISP are similar, we opted to recode data when necessary to increase the comparability between high school and collegiate student-athletes. We also opted to ensure that categorizations were consistent among all sport-specific articles within this special series. Because methodologic variations may lead to small differences in injury reporting between these surveillance systems, caution must be taken when interpreting the results.

We examined injury counts, national estimates, and distributions by event type (practice or competition), time in season (preseason, regular season, postseason), time loss (1–6 days; 7–21 days; more than 21 days, including injuries resulting in a premature end to the season), body part injured, diagnosis, mechanism of injury, activity during injury, and position. We also calculated injury rates per 1000 AEs and injury rate ratios (IRRs). The IRRs focused on comparisons by level of play (high school and college), event type (practice and competition), school size in high school (≤ 1000 and >1000 students), division in college (Division I, II, and III), and time in season (preseason, regular season, and postseason). All IRRs with 95% confidence intervals (CIs) not containing 1.0 were considered statistically significant.

Last, we used linear regression to analyze linear trends across time of injury rates and compute average annual changes (ie, mean differences). Because of the 2 data-collection methods for the NCAA-ISP during the 2004–2005 through 2008–2009 and 2009–2010 through 2013–2014 academic years, linear trends were conducted separately for each time period. All mean differences with 95% CIs not containing 0.0 were considered statistically significant.

RESULTS

Total Injury Frequency, National Estimates, and Injury Rates

During the 2005–2006 through 2013–2014 academic years, ATs reported a total of 3242 time-loss injuries in high school girls' soccer (Table 1). During the 2004–2005 through 2013–2014 academic years, ATs reported a total of 5092 injuries in collegiate women's soccer (Table 1). This equated to a national estimate of 1 874 022 high school injuries (annual average of 208 225) and 97 074 collegiate injuries (annual average of 9707).

The total injury rate for high school girls' soccer was 2.33/1000 AEs (95% CI = 2.25, 2.41). The total injury rate for collegiate women's soccer was 6.60/1000 AEs (95% CI = 6.41, 6.78). The total injury rate was nearly 3 times as high in college as in high school (IRR = 2.84; 95% CI = 2.71, 2.96).

School Size and Division

In high school girls' soccer, the total injury rate was higher in high schools with ≤ 1000 students than in those with >1000 students (IRR = 1.41; 95% CI = 1.31, 1.51; Table 1). In collegiate women's soccer, Division I had a

Table 1. Injury Rates by School Size or Division and Type of Athlete-Exposure in High School Girls' and Collegiate Women's Soccer^a

Surveillance System and School Size or Division	Exposure Type	Injuries in Sample, No. (%)	National Estimates, No. (%)	Athlete-Exposures	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)
HS RIO (2005–2006 through 2013–2014)					
≤1000 students	Practice	449 (32.0)	415 780 (31.0)	338 126	1.33 (1.21, 1.45)
	Competition	956 (68.0)	925 751 (69.0)	152 947	6.25 (5.85, 6.65)
	Total	1405 (100.0)	1 341 531 (100.0)	491 073	2.86 (2.71, 3.01)
>1000 students	Practice	599 (32.6)	174 652 (32.8)	637 447	0.94 (0.86, 1.01)
	Competition	1238 (67.4)	357 839 (67.2)	265 233	4.67 (4.41, 4.93)
	Total	1837 (100.0)	532 491 (100.0)	902 680	2.04 (1.94, 2.13)
Total	Practice	1048 (32.3)	590 432 (31.5)	975 573	1.07 (1.01, 1.14)
	Competition	2194 (67.7)	1 283 590 (68.5)	418 180	5.25 (5.03, 5.47)
	Total	3242 (100.0)	1 874 022 (100.0)	1 393 753	2.33 (2.25, 2.41)
NCAA-ISP (2004–2005 through 2013–2014)					
Division I	Practice	1151 (50.7)	17 348 (50.9)	260 471	4.42 (4.16, 4.67)
	Competition	1117 (49.3)	16 766 (49.1)	80 428	13.89 (13.07, 14.70)
	Total	2268 (100.0)	34 114 (100.0)	340 899	6.65 (6.38, 6.93)
Division II	Practice	335 (51.0)	11 036 (50.4)	89 571	3.74 (3.34, 4.14)
	Competition	322 (49.0)	10 875 (49.6)	27 037	11.91 (10.61, 13.21)
	Total	657 (100.0)	21 911 (100.0)	116 608	5.63 (5.20, 6.07)
Division III	Practice	1126 (52.0)	20 962 (51.1)	233 057	4.83 (4.55, 5.11)
	Competition	1041 (48.0)	20 087 (48.9)	81 485	12.78 (12.00, 13.55)
	Total	2167 (100.0)	41 049 (100.0)	314 542	6.89 (6.60, 7.18)
Total	Practice	2612 (51.3)	49 347 (50.8)	583 099	4.48 (4.31, 4.65)
	Competition	2480 (48.7)	47 727 (49.2)	188 950	13.13 (12.61, 13.64)
	Total	5092 (100.0)	97 074 (100.0)	772 048	6.60 (6.41, 6.78)

Abbreviations: HS RIO, High School Reporting Information Online; NCAA-ISP, National Collegiate Athletic Association Injury Surveillance Program.

^a High school data originated from HS RIO surveillance data, 2005–2006 through 2013–2014; collegiate data originated from NCAA-ISP surveillance data, 2004–2005 through 2013–2014. Injuries included in the analysis were those that (1) occurred during a sanctioned practice or competition, (2) were evaluated or treated (or both) by an athletic trainer, physician, or other health care professional, and (3) restricted the student-athlete from participation for at least 24 hours past the day of injury. All concussions, fractures, and dental injuries were included in the analysis, regardless of time loss. Data may include multiple injuries that occurred at 1 injury event. National estimates and athlete-exposures may not sum to totals because of rounding error.

higher total injury rate than Division II (IRR = 1.18; 95% CI = 1.08, 1.29) but not Division III (IRR = 0.97; 95% CI = 0.91, 1.02). Also, Division III had a higher total injury rate than Division II (IRR = 1.22; 95% CI = 1.12, 1.33).

Event Type

The majority of injuries occurred during competitions in high school (67.7%) and during practices in college (51.3%; Table 1). The competition injury rate was higher than the practice injury rate at both the high school (IRR = 4.88; 95% CI = 4.54, 5.26) and collegiate (IRR = 2.93; 95% CI = 2.77, 3.10) levels.

No linear trends were found in the annual injury rates for high school practices (annual average change = −0.02/1000 AEs; 95% CI = −0.05, 0.01) or competitions (annual average change = 0.11/1000 AEs; 95% CI = −0.03, 0.24; Figure). A significant trend was present in the 2004–2005 through 2008–2009 academic years for practices (annual average change = −0.42/1000 AEs; 95% CI = −0.62, −0.21) but not for competitions (annual average change = −0.90/1000 AEs; 95% CI = −2.28, 0.48). No linear trends were observed in the 2009–2010 through 2013–2014 academic years for practices (annual average change of 0.15/1000 AEs; 95% CI = −0.36, 0.05) or competitions (annual average change = 0.03/1000 AEs; 95% CI = −0.44, 0.51).

Time in Season

Among both high school and collegiate athletes, the majority of injuries occurred during the regular season (high school = 77.7%, college = 63.4%; Table 2). At the collegiate level, the preseason had a higher injury rate than the regular season (IRR = 1.35; 95% CI = 1.28, 1.44) and postseason (IRR = 2.06; 95% CI = 1.76, 2.40). In addition, the injury rate was higher in the regular season than in the postseason (IRR = 1.52; 95% CI = 1.31, 1.77). Injury rates by time in season could not be calculated for high school as AEs were not stratified by time in season.

Time Loss From Participation

In both high school and college, the largest proportion of injuries resulted in time loss of less than 1 week, ranging from 37.7% of injuries in high school competitions to 57.6% of injuries in collegiate practices (Table 3).

Body Parts Injured and Diagnoses

High School. The most commonly injured body parts during practices were the ankle (24.7%), hip/thigh/upper leg (21.4%), and knee (15.2%); during competitions, the most frequently injured body parts were the head/face (27.7%), knee (21.8%), and ankle (20.3%; Table 4). The injury diagnosis reported most often during practices and

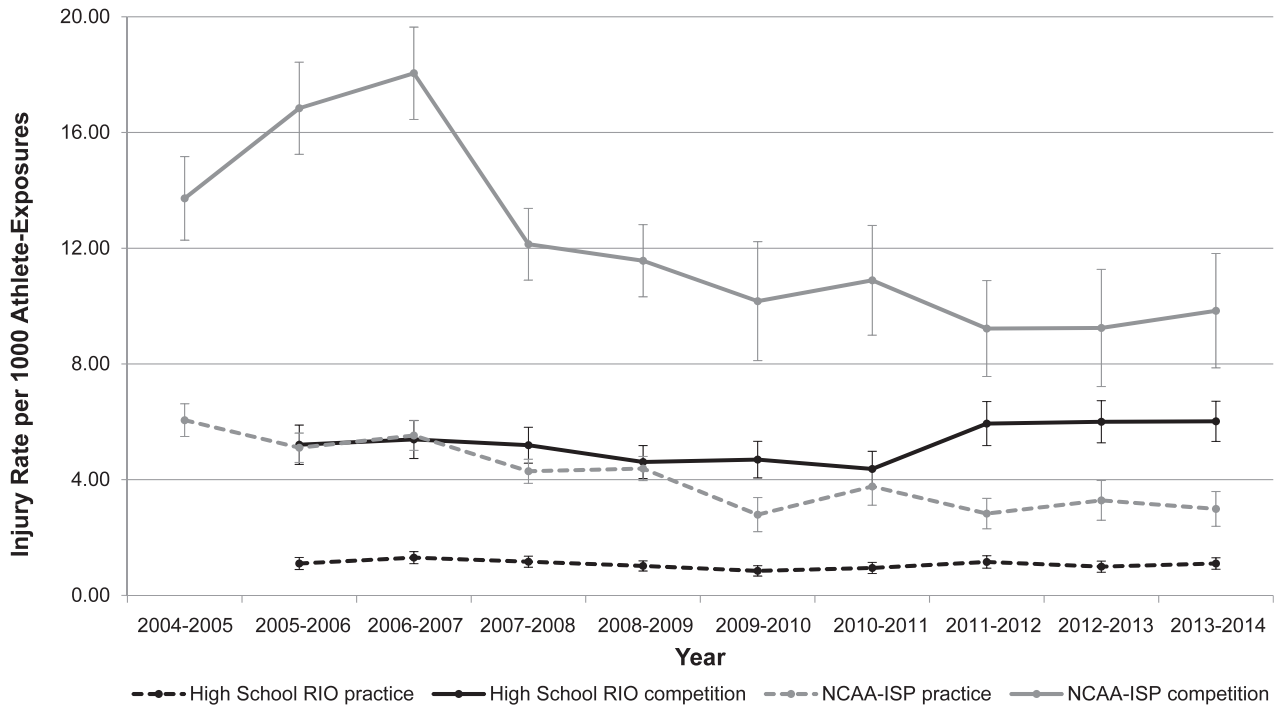


Figure. Injury rates by year and type of athlete-exposure (AE) in high school girls' and collegiate women's soccer. Note: Annual average changes for linear trend test for injury rates are as follows: High School Reporting Information Online (RIO; practices = $-0.02/1000$ AEs, 95% confidence interval [CI] = $-0.05, 0.01$; competitions = $0.11/1000$ AEs, 95% CI = $-0.03, 0.24$); National Collegiate Athletic Association-Injury Surveillance Program (NCAA-ISP) 2004–2005 through 2008–2009 (practices = $-0.42/1000$ AEs, 95% CI = $-0.62, -0.21$; competitions = $-0.90/1000$ AEs, 95% CI = $-2.28, 0.48$); NCAA-ISP 2009–2010 through 2013–2014 academic years (practices = $-0.15/1000$ AEs, 95% CI = $-0.36, 0.05$; competitions = $0.03/1000$ AEs, 95% CI = $-0.44, 0.51$). A negative rate indicates a decrease in the annual average change between years, and a positive rate indicates an increase in the annual average change; 95% CIs that include 0.00 are not significant.

competitions was ligament sprains (practices = 32.4%, competitions = 34.5%; Table 5). Other typical injury diagnoses were muscle/tendon strains (28.0%) during practices and concussions (24.5%) during competitions.

College. The most commonly injured body parts during practices and competitions were the hip/thigh/upper leg

(practices = 29.9%, competitions = 15.1%), ankle (practices = 16.6%, competitions = 21.2%), and knee (practices = 15.4%, competitions = 18.0%; Table 4). During competitions, 19.2% of injuries were to the head/face. The most frequent injury diagnoses during practices were muscle/tendon strains (30.3%) and ligament sprains (23.7%); in competitions, they

Table 2. Injury Rates by Time in Season and Type of Athlete-Exposure in High School Girls' and Collegiate Women's Soccer^a

Time in Season	Exposure Type	HS RIO (2005–2006 Through 2013–2014)		NCAA-ISP (2004–2005 Through 2013–2014)			
		Injuries in Sample, No. (%)	National Estimates, No. (%)	Injuries in Sample, No. (%)	National Estimates, No. (%)	Athlete-Exposures	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)
Preseason	Practice	472 (82.1)	241 277 (81.2)	1582 (94.0)	29 589 (94.4)	197 263	8.02 (7.62, 8.41)
	Competition	103 (17.9)	55 722 (18.8)	101 (6.0)	1758 (5.6)	4967	20.33 (16.37, 24.30)
	Total	575 (100.0)	296 999 (100.0)	1683 (100.0)	31 347 (100.0)	202 230	8.32 (7.92, 8.72)
Regular season	Practice	553 (22.0)	330 058 (22.2)	973 (30.1)	18 605 (29.9)	352 922	2.76 (2.58, 2.93)
	Competition	1959 (78.0)	1 154 980 (77.8)	2256 (69.9)	43 581 (70.1)	172 392	13.09 (12.55, 13.63)
	Total	2512 (100.0)	1 485 038 (100.0)	3229 (100.0)	62 186 (100.0)	525 314	6.15 (5.93, 6.36)
Postseason	Practice	16 (11.1)	11 171 (13.7)	57 (31.7)	1152 (32.5)	32 913	1.73 (1.28, 2.18)
	Competition	128 (88.9)	70 194 (86.3)	123 (68.3)	2388 (67.5)	11 590	10.61 (8.74, 12.49)
	Total	144 (100.0)	81 365 (100.0)	180 (100.0)	3540 (100.0)	44 504	4.04 (3.45, 4.64)

Abbreviations: HS RIO, High School Reporting Information Online; NCAA-ISP, National Collegiate Athletic Association Injury Surveillance Program.

^a Excludes 6 injuries reported in HS RIO because of missing data for time in season. Injury rates by time in season could not be calculated for high school as athlete-exposures were not stratified by time in season. National estimates and athlete-exposures may not sum to totals because of rounding error. High school data originated from HS RIO surveillance data, 2005–2006 through 2013–2014; collegiate data originated from NCAA-ISP surveillance data, 2004–2005 through 2013–2014. Injuries included in the analysis were those that (1) occurred during a sanctioned practice or competition, (2) were evaluated or treated (or both) by an athletic trainer, physician, or other health care professional, and (3) restricted the student-athlete from participation for at least 24 hours past the day of injury. All concussions, fractures, and dental injuries were included in the analysis, regardless of time loss. Data may include multiple injuries that occurred at 1 injury event.

Table 3. Number of Injuries and Injury Rates by Time Loss and Type of Athlete-Exposure in High School Girls' and Collegiate Women's Soccer^a

Surveillance System and Time-Loss Category	Practice			Competition		
	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)
HS RIO (2005–2006 through 2013–2014)						
1 d to <1 wk	494 (49.1)	288 792 (50.8)	0.51 (0.46, 0.55)	788 (37.7)	481 600 (39.2)	1.88 (1.75, 2.02)
1 to 3 wk	356 (35.4)	197 163 (34.7)	0.36 (0.33, 0.40)	775 (37.1)	438 321 (35.6)	1.85 (1.72, 1.98)
>3 wk ^b	156 (15.5)	82 792 (14.6)	0.16 (0.13, 0.18)	528 (25.3)	310 365 (25.2)	1.26 (1.15, 1.37)
NCAA-ISP (2004–2005 through 2013–2014)						
1 d to <1 wk	1466 (57.6)	28 346 (59.2)	2.51 (2.39, 2.64)	1377 (56.6)	25 823 (55.4)	7.29 (6.90, 7.67)
1 to 3 wk	747 (29.4)	13 421 (28.0)	1.28 (1.19, 1.37)	732 (30.1)	13 384 (28.7)	3.87 (3.59, 4.15)
>3 wk ^b	332 (13.1)	6 123 (12.8)	0.57 (0.51, 0.63)	323 (13.3)	7398 (15.9)	1.71 (1.52, 1.90)

Abbreviations: HS RIO, High School Reporting Information Online; NCAA-ISP, National Collegiate Athletic Association Injury Surveillance Program.

^a Excludes 145 injuries reported in HS RIO and 115 injuries reported in the NCAA-ISP because of missing data for time loss. Percentages may not add up to 100.0 because of rounding error. High school data originated from HS RIO surveillance data, 2005–2006 through 2013–2014; collegiate data originated from NCAA-ISP surveillance data, 2004–2005 through 2013–2014. Injuries included in the analysis were those that (1) occurred during a sanctioned practice or competition, (2) were evaluated or treated (or both) by an athletic trainer, physician, or other health care professional, and (3) restricted the student-athlete from participation for at least 24 hours past the day of injury. All concussions, fractures, and dental injuries were included in the analysis, regardless of time loss. Data may include multiple injuries that occurred at 1 injury event.

^b Includes injuries that resulted in time loss over 3 weeks, medical disqualification, the athlete choosing not to continue, the athlete being released from the team, or the season ending before the athlete returned to activity.

Table 4. Number of Injuries, National Estimates, and Injury Rates by Body Part Injured and Type of Athlete-Exposure in High School Girls' and Collegiate Women's Soccer^a

Surveillance System and Body Part Injured	Practice			Competition		
	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)
HS RIO (2005–2006 through 2013–2014)						
Head/face	103 (9.8)	54 592 (9.3)	0.11 (0.09, 0.13)	607 (27.7)	340 550 (26.6)	1.45 (1.34, 1.57)
Neck	3 (0.3)	786 (0.1)	<0.01 (0.00, 0.01)	18 (0.8)	7672 (0.6)	0.04 (0.02, 0.06)
Shoulder/clavicle	20 (1.9)	9441 (1.6)	0.02 (0.01, 0.03)	37 (1.7)	20 594 (1.6)	0.09 (0.06, 0.12)
Arm/elbow	11 (1.1)	6892 (1.2)	0.01 (0.00, 0.02)	31 (1.4)	17 516 (1.4)	0.07 (0.05, 0.10)
Hand/wrist	35 (3.3)	18 656 (3.2)	0.04 (0.02, 0.05)	84 (3.8)	50 183 (3.9)	0.20 (0.16, 0.24)
Trunk	38 (3.6)	21 058 (3.6)	0.04 (0.03, 0.05)	59 (2.7)	33 995 (2.7)	0.14 (0.11, 0.18)
Hip/thigh/upper leg	224 (21.4)	117 307 (19.9)	0.23 (0.20, 0.26)	208 (9.5)	132 385 (10.3)	0.50 (0.43, 0.56)
Knee	159 (15.2)	93 212 (15.8)	0.16 (0.14, 0.19)	478 (21.8)	259 587 (20.3)	1.14 (1.04, 1.25)
Lower leg	105 (10.0)	65 414 (11.1)	0.11 (0.09, 0.13)	117 (5.3)	65 481 (5.1)	0.28 (0.23, 0.33)
Ankle	258 (24.7)	138 961 (23.6)	0.26 (0.23, 0.30)	445 (20.3)	287 658 (22.5)	1.06 (0.97, 1.16)
Foot	78 (7.5)	54 014 (9.2)	0.08 (0.06, 0.10)	99 (4.5)	56 334 (4.4)	0.24 (0.19, 0.28)
Other	12 (1.1)	9042 (1.5)	0.01 (0.01, 0.02)	7 (0.3)	8162 (0.6)	0.02 (0.00, 0.03)
NCAA-ISP (2004–2005 through 2013–2014)						
Head/face	194 (7.4)	3884 (7.9)	0.33 (0.29, 0.38)	476 (19.2)	10 316 (21.6)	2.52 (2.29, 2.75)
Neck	14 (0.5)	216 (0.4)	0.02 (0.01, 0.04)	30 (1.2)	496 (1.0)	0.16 (0.10, 0.22)
Shoulder/clavicle	42 (1.6)	789 (1.6)	0.07 (0.05, 0.09)	72 (2.9)	1335 (2.8)	0.38 (0.29, 0.47)
Arm/elbow	22 (0.8)	420 (0.9)	0.04 (0.02, 0.05)	30 (1.2)	544 (1.1)	0.16 (0.1, 0.22)
Hand/wrist	47 (1.8)	978 (2.0)	0.08 (0.06, 0.10)	61 (2.5)	1165 (2.4)	0.32 (0.24, 0.4)
Trunk	154 (5.9)	3019 (6.1)	0.26 (0.22, 0.31)	116 (4.7)	2044 (4.3)	0.61 (0.50, 0.73)
Hip/thigh/upper leg	782 (29.9)	15 155 (30.7)	1.34 (1.25, 1.44)	375 (15.1)	6853 (14.4)	1.98 (1.78, 2.19)
Knee	401 (15.4)	7261 (14.7)	0.69 (0.62, 0.76)	447 (18.0)	9239 (19.4)	2.37 (2.15, 2.59)
Lower leg	219 (8.4)	3861 (7.8)	0.38 (0.33, 0.43)	181 (7.3)	3286 (6.9)	0.96 (0.82, 1.10)
Ankle	434 (16.6)	7919 (16.0)	0.74 (0.67, 0.81)	525 (21.2)	9716 (20.4)	2.78 (2.54, 3.02)
Foot	202 (7.7)	3850 (7.8)	0.35 (0.30, 0.39)	138 (5.6)	2200 (4.6)	0.73 (0.61, 0.85)
Other	101 (3.9)	1996 (4.0)	0.17 (0.14, 0.21)	29 (1.2)	533 (1.1)	0.15 (0.10, 0.21)

Abbreviations: HS RIO, High School Reporting Information Online; NCAA-ISP, National Collegiate Athletic Association Injury Surveillance Program.

^a Excludes 6 injuries reported in HS RIO because of missing data for body part. Percentages may not add up to 100.0 because of rounding error. High school data originated from HS RIO surveillance data, 2005–2006 through 2013–2014; collegiate data originated from the NCAA-ISP surveillance data, 2004–2005 through 2013–2014. Injuries included in the analysis were those that (1) occurred during a sanctioned practice or competition, (2) were evaluated or treated (or both) by an athletic trainer, physician, or other health care professional, and (3) restricted the student-athlete from participation for at least 24 hours past the day of injury. All concussions, fractures, and dental injuries were included in the analysis, regardless of time loss. Data may include multiple injuries that occurred at 1 injury event.

Table 5. Number of Injuries, National Estimates, and Injury Rates by Diagnosis and Type of Athlete-Exposure in High School Girls' and Collegiate Women's Soccer^a

Surveillance System and Diagnosis	Practice			Competition		
	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)
HS RIO (2005–2006 through 2013–2014)						
Concussion	90 (8.6)	48 068 (8.1)	0.09 (0.07, 0.11)	537 (24.5)	307 443 (24.0)	1.28 (1.18, 1.39)
Contusion	65 (6.2)	33 740 (5.7)	0.07 (0.05, 0.08)	291 (13.3)	163 039 (12.7)	0.70 (0.62, 0.78)
Dislocation ^b	9 (0.9)	5590 (1.0)	0.01 (0.00, 0.02)	20 (0.9)	10 603 (0.8)	0.05 (0.03, 0.07)
Fracture/avulsion	58 (5.5)	30 956 (5.2)	0.06 (0.04, 0.07)	157 (7.2)	83 478 (6.5)	0.38 (0.32, 0.43)
Laceration	1 (0.1)	359 (0.1)	<0.01 (0.00, <0.01)	12 (0.6)	6616 (0.5)	0.03 (0.01, 0.04)
Ligament sprain	339 (32.4)	188 114 (31.9)	0.35 (0.31, 0.38)	756 (34.5)	454 746 (35.5)	1.81 (1.68, 1.94)
Muscle/tendon strain	293 (28.0)	164 041 (27.8)	0.30 (0.27, 0.33)	245 (11.2)	153 064 (12.0)	0.59 (0.51, 0.66)
Other	192 (18.3)	119 418 (20.2)	0.20 (0.17, 0.22)	172 (7.9)	102 385 (8.0)	0.41 (0.35, 0.47)
NCAA-ISP (2004–2005 through 2013–2014)						
Concussion	136 (5.2)	2842 (5.8)	0.23 (0.19, 0.27)	361 (14.6)	7826 (16.4)	1.91 (1.71, 2.11)
Contusion	218 (8.4)	3664 (7.4)	0.37 (0.32, 0.42)	529 (21.3)	9032 (18.9)	2.80 (2.56, 3.04)
Dislocation ^b	8 (0.3)	144 (0.3)	0.01 (0.00, 0.02)	16 (0.7)	289 (0.6)	0.08 (0.04, 0.13)
Fracture/avulsion	59 (2.3)	1288 (2.6)	0.10 (0.08, 0.13)	111 (4.5)	2384 (5.0)	0.59 (0.48, 0.70)
Laceration	9 (0.3)	118 (0.2)	0.02 (0.01, 0.03)	24 (1.0)	417 (0.9)	0.13 (0.08, 0.18)
Ligament sprain	620 (23.7)	12 198 (24.7)	1.06 (0.98, 1.15)	740 (29.8)	15 085 (31.6)	3.92 (3.63, 4.20)
Muscle/tendon strain	792 (30.3)	15 765 (32.0)	1.36 (1.26, 1.45)	318 (12.8)	6186 (13.0)	1.68 (1.50, 1.87)
Other	770 (29.5)	13 329 (27.0)	1.32 (1.23, 1.41)	381 (15.4)	6508 (13.6)	2.02 (1.81, 2.22)

Abbreviations: HS RIO, High School Reporting Information Online; NCAA-ISP, National Collegiate Athletic Association Injury Surveillance Program.

^a Excludes 5 injuries reported in HS RIO because of missing data for diagnosis. Percentages may not add up to 100.0 because of rounding error. High school data originated from HS RIO surveillance data, 2005–2006 through 2013–2014; collegiate data originated from NCAA-ISP surveillance data, 2004–2005 through 2013–2014. Injuries included in the analysis were those that (1) occurred during a sanctioned practice or competition, (2) were evaluated or treated (or both) by an athletic trainer, physician, or other health care professional, and (3) restricted the student-athlete from participation for at least 24 hours past the day of injury. All concussions, fractures, and dental injuries were included in the analysis, regardless of time loss. Data may include multiple injuries that occurred at 1 injury event.

^b Includes separations.

were ligament sprains (29.8%) and contusions (21.3%), followed by concussions (14.6%; Table 5).

Mechanisms of Injury and Activities

High School. The mechanisms of injury cited most often during practices and competitions were no contact (practices = 34.8%; competitions = 17.2%) and contact with another person (practices = 19.2%; competitions = 54.5%; Table 6). The most common activity during injury in practices and competitions was general play (practices = 32.2%; competitions = 19.8%; Table 7). Other typical activities during injury were conditioning (16.1%) in practice and defending (19.0%) and chasing loose balls (13.8%) in competitions.

College. As with high school, the most frequent mechanisms of injury during practices and competitions were no contact (practices = 38.3%; competitions = 18.0%) and contact with another person (practices = 19.0%; competitions = 53.6%; Table 6). The most common activity during injury in practices and competitions was general play (practices = 42.2%; competitions = 33.8%; Table 7). In competitions, 15.8% of injuries also occurred during defending.

Position-Specific Injuries in Competitions

During competitions at the high school level, concussion was the most often cited injury among defenders, goalkeepers, and midfielders (25.6%, 36.8%, and 24.4%,

respectively), with most being due to contact with another person (Table 8). Ankle sprain was the most frequent injury among high school forwards (19.8%). During competitions at the collegiate level, ankle sprain was the most common injury among defenders, forwards, and midfielders (16.9%, 19.4%, and 22.7%, respectively), typically due to contact with another person. Concussion was the most frequent injury during competitions among collegiate goalkeepers (22.4%).

DISCUSSION

This is the first study to specifically compare time-loss injury data between high school girls' and collegiate women's soccer players. This information is critical given the recent growth in soccer nationally and efforts to reduce injuries, especially concussions and knee sprains.^{1,2} Injury rates for girls' and women's soccer were lower than those previously reported^{6,18} but still demonstrate areas for injury prevention. Female soccer athletes were at greater risk of sustaining a time-loss injury during competitions versus practices at both the high school and collegiate levels. Despite a greater absolute number of injuries in high school girls' soccer (likely because of the greater number of athletes), the rate of injury was higher in collegiate women's soccer. The majority of injuries affected the lower extremity and, at the collegiate level, occurred during the preseason. Of particular significance, concussions accounted for a higher proportion of injuries at the high school level than at the collegiate level and for more than

Table 6. Number of Injuries, National Estimates, and Injury Rates by Mechanism of Injury and Type of Athlete-Exposure in High School Girls' and Collegiate Women's Soccer^a

Surveillance System and Mechanism of Injury	Practice			Competition		
	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)
HS RIO (2005–2006 through 2013–2014)						
Contact with another person	196 (19.2)	96 059 (16.7)	0.20 (0.17, 0.23)	1177 (54.5)	670 108 (53.0)	2.81 (2.65, 2.98)
Contact with playing surface	164 (16.1)	110 181 (19.2)	0.17 (0.14, 0.19)	316 (14.6)	191 766 (15.2)	0.76 (0.67, 0.84)
Contact with soccer ball	110 (10.8)	62 662 (10.9)	0.11 (0.09, 0.13)	223 (10.3)	138 211 (10.9)	0.53 (0.46, 0.60)
Contact with goal	3 (0.3)	1654 (0.3)	<0.01 (0.00, 0.01)	5 (0.2)	3475 (0.3)	0.01 (0.00, 0.02)
Contact with other playing equipment	11 (1.1)	5847 (1.0)	0.01 (0.00, 0.02)	11 (0.5)	6442 (0.5)	0.03 (0.01, 0.04)
Contact with out of bounds object	1 (0.1)	505 (0.1)	<0.01 (0.00, <0.01)	1 (0.1)	973 (0.1)	<0.01 (0.00, 0.01)
No contact	355 (34.8)	183 698 (32.0)	0.36 (0.33, 0.40)	371 (17.2)	217 637 (17.2)	0.89 (0.80, 0.98)
Overuse/chronic	157 (15.4)	100 471 (17.5)	0.16 (0.14, 0.19)	48 (2.2)	29 398 (2.3)	0.11 (0.08, 0.15)
Illness/infection	22 (2.2)	12 943 (2.3)	0.02 (0.01, 0.03)	6 (0.3)	6186 (0.5)	0.01 (0.00, 0.03)
NCAA-ISP (2004–2005 through 2013–2014)						
Contact with another person	486 (19.0)	8812 (18.4)	0.83 (0.76, 0.91)	1315 (53.6)	25 049 (53.5)	6.96 (6.58, 7.34)
Contact with playing surface	306 (12.0)	6211 (13.0)	0.52 (0.47, 0.58)	368 (15.0)	7189 (15.4)	1.95 (1.75, 2.15)
Contact with soccer ball	296 (11.6)	6011 (12.6)	0.51 (0.45, 0.57)	189 (7.7)	3962 (8.5)	1.00 (0.86, 1.14)
Contact with goal	6 (0.2)	65 (0.1)	0.01 (0.00, 0.02)	7 (0.3)	126 (0.3)	0.04 (0.01, 0.06)
Contact with other playing equipment	7 (0.3)	145 (0.3)	0.01 (0.00, 0.02)	4 (0.2)	43 (0.1)	0.02 (0.00, 0.04)
Contact with out of bounds object	1 (0.0)	69 (0.1)	<0.01 (0.00, 0.01)	1 (0.0)	9 (0.0)	0.01 (0.00, 0.02)
No contact	980 (38.3)	17 835 (37.1)	1.68 (1.58, 1.79)	442 (18.0)	8251 (17.6)	2.34 (2.12, 2.56)
Overuse/chronic	355 (13.9)	6735 (14.1)	0.61 (0.55, 0.67)	103 (4.2)	1718 (3.7)	0.55 (0.44, 0.65)
Illness/infection	121 (4.7)	2020 (4.2)	0.21 (0.17, 0.24)	24 (1.0)	452 (1.0)	0.13 (0.08, 0.18)

Abbreviations: HS RIO, High School Reporting Information Online; NCAA-ISP, National Collegiate Athletic Association Injury Surveillance Program.

^a Mechanism of injury excludes 65 injuries reported in HS RIO and 81 injuries reported in the NCAA-ISP because of missing data or athletic trainer reporting *Other* or *Unknown*. Percentages may not add up to 100.0 because of rounding error. High school data originated from HS RIO surveillance data, 2005–2006 through 2013–2014; collegiate data originated from NCAA-ISP surveillance data, 2004–2005 through 2013–2014. Injuries included in the analysis were those that (1) occurred during a sanctioned practice or competition, (2) were evaluated or treated (or both) by an athletic trainer, physician, or other health care professional, and (3) restricted the student-athlete from participation for at least 24 hours past the day of injury. All concussions, fractures, and dental injuries were included in the analysis, regardless of time loss. Data may include multiple injuries that occurred at 1 injury event.

one-third of injuries to high school goalkeepers during competitions. These findings highlight the continued need for injury surveillance in female soccer at both the high school and collegiate levels, focused efforts to disseminate and implement evidence-based injury-prevention strategies in girls' soccer, and areas for consideration of rule changes and training recommendations to ensure the long-term health and safety of these athletes.

Comparisons With Previous Research

The injury rates reported in our study for the 2004–2005 through 2013–2014 academic years were lower than those reported more than 20 years earlier.⁶ Compared with our competition and practice rates of 13.13 and 4.48/1000 AEs, respectively, rates from the NCAA-ISP 20 years prior (1988–1989 through 2002–2003 academic years) were 16.44 and 5.23/1000 AEs, respectively. These findings may suggest that recent advances in injury prevention, training, and injury management may be stabilizing overall injury rates in women's soccer. In particular, these advances may also have aided in minimizing the severity of injury in the sport, which may help to explain the large proportion of injuries

resulting in time loss of less than 1 week (range, 37.7%–59.2%). However, because of variations in data-collection methods among our current study and previous research, caution must be taken in interpreting changes in reported injury rates. Nevertheless, strides have been made in preventing lower extremity noncontact injuries (such as muscle strains and ligament sprains^{7,19–22}), managing concussions, and advancing training-load monitoring for reducing overuse injuries. Yet because of the negative long-term consequences associated with sport-related injury, including future inactivity²³ and osteoarthritis,^{24,25} we must continue developing and evaluating injury-prevention programming targeted at female soccer players. In addition, we advocate for more examinations of the direct effects of the use and implementation of such interventions.

Comparisons Between and Within High School and Collegiate Soccer

Despite a greater number of estimated injuries in high school girls' soccer compared with collegiate women's soccer due to a larger number of high school athletes, the injury rate was higher in the latter than the former. These

Table 7. Number of Injuries, National Estimates, and Injury Rates by Activity During Injury and Type of Athlete-Exposure in High School Girls' and Collegiate Women's Soccer^a

Surveillance System and Activity During Injury	Practice			Competition		
	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)	Injuries in Sample, No. (%)	National Estimates, No. (%)	Injury Rate/1000 Athlete-Exposures (95% Confidence Interval)
HS RIO (2005–2006 through 2013–2014)						
Attempting a slide tackle	6 (0.6)	3881 (0.7)	0.01 (0.00, 0.01)	13 (0.6)	8056 (0.7)	0.03 (0.01, 0.05)
Ball handling	98 (9.9)	53902 (9.7)	0.10 (0.08, 0.12)	236 (11.2)	137594 (11.1)	0.56 (0.49, 0.64)
Blocking shot	17 (1.7)	8172 (1.5)	0.02 (0.01, 0.03)	43 (2.0)	24506 (2.0)	0.10 (0.07, 0.13)
Chasing loose ball	70 (7.1)	40358 (7.3)	0.07 (0.05, 0.09)	290 (13.8)	181355 (14.7)	0.69 (0.61, 0.77)
Conditioning	159 (16.1)	81530 (14.7)	0.16 (0.14, 0.19)	7 (0.3)	3320 (0.3)	0.02 (0.00, 0.03)
Defending	97 (9.8)	54892 (9.9)	0.10 (0.08, 0.12)	398 (19.0)	236939 (19.2)	0.95 (0.86, 1.05)
General play	319 (32.2)	184982 (33.4)	0.33 (0.29, 0.36)	415 (19.8)	247288 (20.0)	0.99 (0.90, 1.09)
Goaltending	59 (6.0)	31800 (5.7)	0.06 (0.05, 0.08)	170 (8.1)	82545 (6.7)	0.41 (0.35, 0.47)
Heading ball	27 (2.7)	11587 (2.1)	0.03 (0.02, 0.04)	181 (8.6)	97569 (7.9)	0.43 (0.37, 0.50)
Passing	51 (5.2)	37064 (6.7)	0.05 (0.04, 0.07)	101 (4.8)	69060 (5.6)	0.24 (0.19, 0.29)
Receiving a slide tackle	7 (0.7)	3963 (0.7)	0.01 (0.00, 0.01)	36 (1.7)	32075 (2.6)	0.09 (0.06, 0.11)
Receiving pass	25 (2.5)	11697 (2.1)	0.03 (0.02, 0.04)	122 (5.8)	63844 (5.2)	0.29 (0.24, 0.34)
Shooting	55 (5.6)	30238 (5.3)	0.06 (0.04, 0.07)	88 (4.2)	52830 (4.3)	0.21 (0.17, 0.25)
NCAA-ISP (2004–2005 through 2013–2014)						
Attempting a slide tackle	23 (0.9)	355 (0.8)	0.04 (0.02, 0.06)	69 (2.8)	1299 (2.8)	0.37 (0.28, 0.45)
Ball handling	168 (6.7)	2543 (5.4)	0.29 (0.24, 0.33)	215 (8.8)	3871 (8.3)	1.14 (0.99, 1.29)
Blocking shot	54 (2.2)	1266 (2.7)	0.09 (0.07, 0.12)	49 (2.0)	962 (2.0)	0.26 (0.19, 0.33)
Chasing loose ball	66 (2.6)	1413 (3.0)	0.11 (0.09, 0.14)	178 (7.3)	3451 (7.4)	0.94 (0.80, 1.08)
Conditioning	328 (13.1)	5299 (11.3)	0.56 (0.50, 0.62)	12 (0.5)	144 (0.3)	0.06 (0.03, 0.10)
Defending	161 (6.4)	3110 (6.6)	0.28 (0.23, 0.32)	388 (15.8)	7409 (15.9)	2.05 (1.85, 2.26)
General play	1060 (42.2)	21153 (45.1)	1.82 (1.71, 1.93)	828 (33.8)	16306 (35.0)	4.38 (4.08, 4.68)
Goaltending	207 (8.2)	3694 (7.9)	0.35 (0.31, 0.40)	158 (6.5)	3188 (6.8)	0.84 (0.71, 0.97)
Heading ball	86 (3.4)	1693 (3.6)	0.15 (0.12, 0.18)	245 (10.0)	4576 (9.8)	1.30 (1.13, 1.46)
Passing	99 (3.9)	1768 (3.8)	0.17 (0.14, 0.20)	101 (4.1)	1788 (3.8)	0.53 (0.43, 0.64)
Receiving a slide tackle	29 (1.2)	477 (1.0)	0.05 (0.03, 0.07)	72 (2.9)	1324 (2.8)	0.38 (0.29, 0.47)
Receiving pass	64 (2.6)	1112 (2.4)	0.11 (0.08, 0.14)	53 (2.2)	811 (1.7)	0.28 (0.20, 0.36)
Shooting	167 (6.7)	3039 (6.5)	0.29 (0.24, 0.33)	81 (3.3)	1474 (3.2)	0.43 (0.34, 0.52)

Abbreviations: HS RIO, High School Reporting Information Online; NCAA-ISP, National Collegiate Athletic Association Injury Surveillance Program.

^a Activity excludes 152 injuries reported in HS RIO and 131 injuries reported in the NCAA-ISP because of missing data or athletic trainer reporting *Other* or *Unknown*. Percentages may not add up to 100.0 because of rounding error. High school data originated from HS RIO surveillance data, 2005–2006 through 2013–2014; collegiate data originated from NCAA-ISP surveillance data, 2004–2005 through 2013–2014. Injuries included in the analysis were those that (1) occurred during a sanctioned practice or competition, (2) were evaluated or treated (or both) by an athletic trainer, physician, or other health care professional, and (3) restricted the student-athlete from participation for at least 24 hours past the day of injury. All concussions, fractures, and dental injuries were included in the analysis, regardless of time loss. Data may include multiple injuries that occurred at 1 injury event.

differences in injury rates between competition levels were consistent across injury mechanisms, suggesting that no particular mechanism was likely responsible for the discrepancies observed. However, multiple explanations are possible for these differences in injury rates, including an overall higher level of intensity, skill, and size of players at the collegiate level compared with high school soccer. For example, stronger, taller athletes with greater body mass are capable of generating higher forces and greater speeds. These factors may affect both contact and noncontact injuries. Another primary risk factor for many noncontact lower extremity injuries is a history of a previous lower extremity injury.^{26–28} Consequently, the higher incidence of noncontact injury observed in collegiate soccer may be a result of players participating with a history of injury that occurred during high school sport,²⁹ which emphasizes the need for continued attention to previous injuries even after initial recovery.

Lower injury rates at the high school level may also be influenced by the underreporting of minor injuries due to

irregular access to an AT. Athletic trainers are integral members of a sports organization, working to prevent, identify, acutely treat, and assess athletes' injuries. Most collegiate women's soccer teams have immediate access to ATs, which may have resulted in the larger number of minor injuries that required less than 1 week of time loss. It is estimated that only 70% of high schools in the United States have at least 1 AT on site and only 55% of all high school student-athletes have access to care from a high school AT.³⁰ Even though all high schools in this study provided at least some access to an AT as part of the inclusion criteria of the HS RIO surveillance system, many high school ATs balance coverage for women's soccer among other sports, which may consequently impair regular reporting.

Interestingly, soccer athletes from smaller high schools had a higher injury rate than their peers from larger high schools. This discrepancy may be due to differences in resources, such as coaching and medical staff, or to the possibility that some athletes in smaller schools may have

Table 8. Most Common Injuries Associated With Position in Competitions in High School and Collegiate Women's Soccer^a

Position	HS RIO (2005–2006 Through 2013–2014)			NCAA-ISP (2004–2005 Through 2013–2014)		
	Most Common Injuries	Injuries Within Position, %	Most Frequent Mechanism of Injury for This Injury Within Position	Most Common Injuries	Injuries Within Position, %	Most Frequent Mechanism of Injury for This Injury Within Position
Defense	Concussion	25.6	Contact with another person	Ankle sprain	16.9	Contact with another person
	Ankle sprain	18.2	Contact with another person	Concussion	12.8	Contact with another person
Forward	Ankle sprain	19.8	Contact with another person	Ankle sprain	19.4	Contact with another person
	Concussion	18.5	Contact with another person	Concussion	13.4	Contact with another person
	Knee sprain	13.8	Contact with another person	Hip/thigh/upper leg strain	10.0	No contact
Goalkeeper	Concussion	36.8	Contact with another person	Concussion	22.4	Contact with another person
Midfielder	Concussion	24.4	Contact with another person	Ankle sprain	22.7	Contact with another person
	Ankle sprain	20.4	Contact with another person	Concussion	15.5	Contact with another person

Abbreviations: HS RIO, High School Reporting Information Online; NCAA-ISP, National Collegiate Athletic Association Injury Surveillance Program.

^a Excludes 115 competition injuries reported in HS RIO and 120 competition injuries reported in the NCAA-ISP because of position not being indicated. The table reads as follows: for the defense position in high school, concussions composed 25.6% of all competition injuries to that position. The most common mechanism of injury for this specific injury for this specific position was contact with another person. High school data originated from HS RIO surveillance data, 2005–2006 through 2013–2014; collegiate data originated from NCAA-ISP surveillance data, 2004–2005 through 2013–2014. Injuries included in the analysis were those that (1) occurred during a sanctioned practice or competition, (2) were evaluated or treated (or both) by an athletic trainer, physician, or other health care professional, and (3) restricted the student-athlete from participation for at least 24 hours past the day of injury. All concussions, fractures, and dental injuries were included in the analysis, regardless of time loss. Data may include multiple injuries that occurred at 1 injury event.

less experience with soccer. Athletes at smaller schools may be more likely to participate in multiple sports and, therefore, be able to make the soccer team because of less competition. Yet they may then compete against larger schools that have fielded more competitive teams with players who have more experience in the sport. Differences in injury rates among the 3 divisions of collegiate women's soccer were also observed. However, the differences were not consistent across divisions, with the rate being lowest in Division II. The findings highlight how injury incidence may be associated with school-related characteristics, such as the size or division level. Future researchers should evaluate these observations to help target the most effective injury-prevention methods for high schools and NCAA member institutions, which have varying characteristics and available resources.

Event Type

At both the high school and collegiate levels, competition injury rates were consistently higher than practice injury rates, as seen in previous literature.^{6,18} Overall, high school soccer practices appeared to have a relatively lower risk of injury compared with collegiate soccer practices, which may be the result of varying levels of intensity or training volume. Despite a lower risk of injury during practices, collegiate practices still resulted in a larger absolute number of injuries among soccer athletes. The collegiate season is typically longer than the high school season, with fewer days off provided to these athletes. The collegiate season often includes an intense nontraditional season as well, although these data were not available for the current analysis. Many collegiate players also participate in summer leagues, resulting in negligible time away from soccer. Furthermore, significant disparities were noted among times of year for collegiate soccer, with the greatest risk occurring in the preseason, followed by the regular season. Attention to acute:chronic workloads, especially

when athletes return to competitive training, may be of particular importance in women's collegiate soccer. At both levels of soccer, player-to-player contact may also contribute to the higher risk of head/neck injuries, including concussions, during competitions. Injury-prevention and rule-modification strategies may provide additional opportunities to reduce injury incidence. These include the enforcement of rules that target both competitions and practices and protect soccer players during player-to-player contact.³¹

Common Injuries and Injury Prevention

Lower extremity injuries composed the majority of all injuries sustained in both collegiate women's and high school girls' soccer, which is supported by previous literature.^{6,32} The most common injury locations were consistent across the high school and collegiate levels of play: the knee and ankle during both practices and competitions, the head/face during competitions, and the hip/thigh/upper leg during practices.

Lower Extremity Strains and Sprains. Muscle/tendon strains, especially to the hip/thigh/upper leg, continued to be frequent injuries in soccer.³³ Muscle strength appears to have a role in preventing muscle/tendon strains, especially hamstrings strains. Multiple authors^{7,8} have demonstrated the importance of eccentric strength and training, such as the Nordic hamstrings exercise, in reducing the risk of hamstrings muscle strains in soccer athletes. Hip adduction:abduction strength ratios have been shown to predict adductor strains in ice hockey athletes,³⁴ but whether this is true for soccer athletes is unknown. Recent advances in technology that improve the ability to monitor training loads and physiological effects have the potential to mitigate the risk of these frequent fatigue-related injuries. Based on the available evidence, clinicians should perform a comprehensive evaluation of all lower extremity muscle strains and follow them as the athletes rehabilitate and

return to functional training, in order to appropriately manage the individual factors that may be contributing to future injury risks.

In conjunction with muscle/tendon strains, ankle- and knee-ligament sprains composed more than 50% of practice injuries in both high school and collegiate soccer. In general, ligament injuries accounted for the highest rate of competition injuries at both levels. These rates and percentages emphasize the need for effective ankle- and knee-injury prevention. Strong evidence^{9,19,35,36} indicated that among female soccer players, noncontact lower extremity injuries, such as muscle strains and ligament sprains, can be prevented. Noncontact mechanisms are responsible for the highest practice-related injury rates, regardless of age level, and the highest competition-related injury rates in collegiate soccer. Most of the injury-prevention literature has addressed integrated, or multifaceted, training programs that involve multiple types of exercises, including balance, plyometric, flexibility, agility, and resistance. Proper instruction in and feedback on movement quality are also emphasized during all exercises. Specifically, these types of programs that are used as a 15- to 20-minute team warm-up can reduce anterior cruciate ligament (ACL) injuries in high school girls' soccer by 60% to 80%.⁹⁻¹¹ Gilchrist et al¹⁹ reported significant reductions in practice and competition ACL injuries after NCAA Division I teams performed an injury-prevention program. These studies demonstrated the effectiveness of preventive training programs among women's soccer athletes specifically. However, despite this evidence, current research indicates that widespread injury-prevention implementation is not taking place^{37,38} and that ACL reconstructions are actually increasing among adolescent females.³⁹ Because of data limitations, we did not present estimates of ACL injuries from this dataset, as they would have been incomplete. Nevertheless, more recent, in-depth data can be assessed in accordance with the use of such prevention programming to gauge whether injury incidence is reduced. Moreover, future investigators need to discover ways to overcome barriers to widespread preventive training program adoption throughout girls' and women's soccer programs.

Head and Face Injuries. Concussions were one of the most common injuries during both high school and collegiate soccer competitions, although this may have been related to improved detection and reporting.^{40,41} Concussions were frequent among all positions, accounting for a particularly high proportion of competition injuries in high school goalkeepers (37%). Player contact was the most often cited mechanism of concussions across positions. This finding highlights the need to teach proper techniques for game play in which player contact may occur, such as heading the ball or slide tackling. There may also be a role for neck strengthening in terms of force dissipation during head contact.⁴² Advocates have focused on the role of heading in concussion during soccer. However, it is important to understand that player-to-player contact was the primary mechanism underlying concussion when heading the ball.³¹ This remains an important area of soccer research that has received insufficient attention to date.

In addition, anticipation may have an important function in preventing soccer injuries, especially heading-related

injuries. The Fédération Internationale de Football Association (FIFA) 11+ injury-prevention program incorporates an exercise that includes a perturbation from an opponent that mimics collisions during running or heading. This type of training might specifically protect against head or face injuries and may also help to prevent other injuries resulting from the common activities of defending or receiving a pass. High school athletes have a greater likelihood of sustaining a serious injury as a result of contact with an opponent. Therefore, this type of peer-perturbation training might be especially critical for high school athletes, in addition to rule changes that may need to be considered.

LIMITATIONS

Our findings may not be generalizable to other playing levels, such as youth, middle school, and professional programs, or to collegiate programs at non-NCAA institutions or high schools without National Athletic Trainers' Association-affiliated ATs. Furthermore, we were unable to account for factors potentially associated with injury occurrence, such as AT coverage, implemented injury-prevention programs, and athlete-specific characteristics (eg, previous injury, functional capabilities). Also, although HS RIO and the NCAA-ISP are similar injury-surveillance systems, it is important to consider the variations that do exist between the systems; this is most evident in HS RIO's use of a random sample and the NCAA-ISP's use of a convenience sample. In addition, differences may exist between high school and college in regard to the length of the season in total, as well as the preseason, regular season, and postseason; the potentially longer collegiate season may increase the injury risk. We calculated injury rates using AEs, which may not be as precise an at-risk exposure measure as minutes, hours, or total number of game plays across a season. However, collecting such exposure data is more laborious than collecting AE data and may be too burdensome for ATs collecting data for HS RIO and the NCAA-ISP.

Although our study is one of few to examine injury incidence across multiple levels of play (eg, high school versus college and competitions versus practices), we were unable to examine differences between starters and nonstarters during competitions; analyses that group both types of players may confound and thus weaken the possible exposure-outcome association for some known injury risk factors. Differences may also exist among the freshman, junior varsity, and varsity teams due to differences in maturation status. Playing positions may vary in physical demands and resulting injury risk. Athlete-exposures were not collected by position, preventing the calculation of position-specific injury rates.

CONCLUSIONS

Although many similarities in injury patterns exist between high school and collegiate female soccer players, injury rates were higher at the collegiate level than at the high school level. Injury rates were also higher during competitions than during practices, although the majority of injuries to collegiate soccer players occurred during practices. These differences may be attributable to differences in reporting, activity intensity, and game-play

skill. More importantly, the findings highlight the need for continued efforts toward injury prevention, with a specific focus on noncontact injuries and concussions. Growing evidence demonstrates that the majority of noncontact lower extremity injuries can be reduced with neuromuscular preventive training programs, but whether their adoption is widespread is unknown and injury rates remain high in female soccer players across age levels. Further research is needed to evaluate the effects of training load and recovery methods on injuries, especially during the collegiate soccer preseason and in high school athletes who specialize in soccer. Although overall injury rates have decreased from 20 years ago, more ACL reconstructions are being performed at younger ages, especially in adolescent females.³⁹ Continued sport-related injury-surveillance data are required to drive the development, refinement, and maintenance of targeted injury-prevention interventions in girls' and women's soccer.

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